**Miss Marovich’s Lesson Plans**

**Week of: April 3-7, 2017**

**Skill/Focus: Peer editing; narrative writing; complex sentences; vocabulary**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/**  **Modifications** | **Homework** |
| M  [CCSS.ELA-LITERACY.L.7.2](http://www.corestandards.org/ELA-Literacy/L/7/2/)  [CCSS.ELA-LITERACY.L.7.2.B](http://www.corestandards.org/ELA-Literacy/L/7/2/b/) | By the end of class, I  can peer edit a  classmates narrative.  -I can get my narrative  Peer edited. | -warm up  -Peer editing directions  -find a partner to read rough draft. Peer edit one another’s narrative  -fill out peer edit sheet  -If time allows peer edit another classmate’s narrative | -walk around the room during  warm ups  -collect peer review sheets  and rough drafts | -modified warm ups  -different narrative requirements | -write or type final draft of narrative due Monday |
| T  [CCSS.ELA-LITERACY.L.7.1](http://www.corestandards.org/ELA-Literacy/L/7/1/)  [CCSS.ELA-LITERACY.L.7.1.B](http://www.corestandards.org/ELA-Literacy/L/7/1/b/) | By the end of class, I  can review simple and compound sentences.  -I can gather information on complex sentences  -I can practice writing complex sentences | -warm up  -power point on complex sentences  -practice worksheet for complex sentences | -walk around the room during  warm ups  -have students come to the board during the power point | -modified warm ups  -different narrative requirements | -write or type final draft of narrative due Monday |
| W  [CCSS.ELA-LITERACY.L.7.1](http://www.corestandards.org/ELA-Literacy/L/7/1/)  [CCSS.ELA-LITERACY.L.7.1.B](http://www.corestandards.org/ELA-Literacy/L/7/1/b/) | By the end of class, I  can create complex sentences by combing strands of sentences. | -warm up  -complex sentence mix and match activity | -walk around the room during  warm ups  -verbally go over mix and match activity  -monitor mix and match activity | -modified warm ups  -different narrative requirements | -write or type final draft of narrative due Monday |
| TH  [CCSS.ELA-LITERACY.L.7.1](http://www.corestandards.org/ELA-Literacy/L/7/1/)  [CCSS.ELA-LITERACY.L.7.1.B](http://www.corestandards.org/ELA-Literacy/L/7/1/b/) | By the end of class, I  can identify the differences between simple, compound, and complex sentences. | -warm up  -Different types of sentences activity | -walk around the room during  warm ups  -collect activity worksheet | -modified warm ups  -different narrative requirements | -write or type final draft of narrative due Monday |
| F  [CCSS.ELA-LITERACY.L.7.6](http://www.corestandards.org/ELA-Literacy/L/7/6/) | By the end of class, I  Can gather new vocabulary knowledge while being introduced to the Ch. 10 vocab words. | -warm up  -Four square vocab packet  1st box: The word  2nd box: The definition  3rd box: Connection to the word  4th box: Draw the vocab word | -walk around the room during  warm ups  -collect warm ups  -verbally go through vocabulary | -modified warm ups  -different amount of vocab words  -different narrative requirements  -printed out vocab list for some students | -write or type final draft of narrative due Monday |