**Miss Marovich’s Lesson Plans**

**Week of: May 1-5, 2017**

**Skill/Focus: Persuasive writing; opinion v.s. facts; simple, compound, and complex sentences**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/**  **Modifications** | **Homework** |
| M  [CCSS.ELA-LITERACY.W.7.1](http://www.corestandards.org/ELA-Literacy/W/7/1/) | By the end of class, I  can identify and learn  new terms for  persuasive writing.  I can identify an  Author’s persuasive  position | -warm up  -hand back narratives and review mistakes and corrections  -notes on persuasive writing  -identify author’s position in commercials | -walk around the room to  monitor warm ups  -introduce terms as a class  -call and answer method | -modified warm up sheet  -modified note sheet |  |
| T  [CCSS.ELA-LITERACY.W.7.1](http://www.corestandards.org/ELA-Literacy/W/7/1/) | By the end of class, I  Can identify an author’s persuasive position. | -warm up  -commercials  -read ‘School Uniform’ article  -fill out worksheet | -walk around the room to monitor warm ups  -collect worksheet | -modified warm up sheet |  |
| W  [CCSS.ELA-LITERACY.W.7.1](http://www.corestandards.org/ELA-Literacy/W/7/1/) | By the end of class, I  Can identify an author’s persuasive position. | -warm up  - Read There is No Such Thing as Too Much BBQ  -fill out worksheet | -walk around the room to monitor warm ups | -modified warm up sheet |  |
| TH  [CCSS.ELA-LITERACY.L.7.1.B](http://www.corestandards.org/ELA-Literacy/L/7/1/b/)  [CCSS.ELA-LITERACY.L.7.1.A](http://www.corestandards.org/ELA-Literacy/L/7/1/a/)  [CCSS.ELA-LITERACY.W.7.1](http://www.corestandards.org/ELA-Literacy/W/7/1/) | By the end of class, I  Can give examples of facts and opinions for persuasive writing | -warm up  -hand out and review study guide for sentences test  -facts v.s. opinions activity | -walk around the room to monitor warm ups  -collect activity | -modified warm up sheet | Study for simple, compound, and complex sentences test on Wednesday. |
| F  [CCSS.ELA-LITERACY.L.7.1.B](http://www.corestandards.org/ELA-Literacy/L/7/1/b/)  [CCSS.ELA-LITERACY.L.7.1.A](http://www.corestandards.org/ELA-Literacy/L/7/1/a/) | By the end of class, I  Can review for the upcoming test on simple, compound, and complex sentences. | -warm up  -review  -pre-test | -walk around the room to monitor warm ups | -modified warm up sheet  -modified pre test | Study for simple, compound, and complex sentences test on Wednesday. |