**Miss Marovich’s Lesson Plans**

**Week of: May 15-19, 2017**

**Skill/Focus: Persuasive/Argumentative writing**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/**  **Modifications** | **Homework** |
| M  [CCSS.ELA-LITERACY.W.7.1](http://www.corestandards.org/ELA-Literacy/W/7/1/)  [CCSS.ELA-LITERACY.W.7.1.B](http://www.corestandards.org/ELA-Literacy/W/7/1/b/) | By the end of class, I  Can create a cluster  Map as a pre-writing  Strategy for my  Persuasive essay. | -warm up  -write summary of Blackfish documentary  -cluster map | -walk around the room during  warm ups  -collect summaries | -modified warm up  -different writing expectations | Finish cluster map |
| T  [CCSS.ELA-LITERACY.W.7.1](http://www.corestandards.org/ELA-Literacy/W/7/1/)  [CCSS.ELA-LITERACY.W.7.1.B](http://www.corestandards.org/ELA-Literacy/W/7/1/b/) | By the end of class, I  Can create an outline for my persuasive essay | -warm up  -powerpoint on transitions and introduction  -create outline | -walk around the room during  warm ups  -call and response during powerpoint | -modified warm ups  -different writing expectations |  |
| W  [CCSS.ELA-LITERACY.W.7.1](http://www.corestandards.org/ELA-Literacy/W/7/1/)  [CCSS.ELA-LITERACY.W.7.1.B](http://www.corestandards.org/ELA-Literacy/W/7/1/b/) | By the end of class, I  Can create an outline for my persuasive essay | -warm up  -finish outline | -walk around the room during  warm ups  -look over outlines | -modified warm ups  -different writing expectations | -finish outline |
| TH  [CCSS.ELA-LITERACY.W.7.1](http://www.corestandards.org/ELA-Literacy/W/7/1/)  [CCSS.ELA-LITERACY.W.7.1.B](http://www.corestandards.org/ELA-Literacy/W/7/1/b/) | By the end of class, I  Can type up my persuasive essay. | -warm up  -step by step tutorial on how to properly head a paper  -type essay | -walk around the room during  warm ups  -monitor typing | -modified warm ups  -different writing expectations |  |
| F  [CCSS.ELA-LITERACY.W.7.1](http://www.corestandards.org/ELA-Literacy/W/7/1/)  [CCSS.ELA-LITERACY.W.7.1.B](http://www.corestandards.org/ELA-Literacy/W/7/1/b/) | By the end of class, I  Can type up my persuasive essay. | -warm up  -type essay | -walk around the room during  warm ups  -monitor typing | -modified warm ups  -different writing expectations | -finish typing essay |