**Miss Marovich’s Lesson Plans**

**Week of: May 8-12, 2017**

**Skill/Focus: Simple, compound, and complex sentences; persuasive writing**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/****Modifications** | **Homework** |
| M[CCSS.ELA-LITERACY.W.7.1](http://www.corestandards.org/ELA-Literacy/W/7/1/)[CCSS.ELA-LITERACY.W.7.9](http://www.corestandards.org/ELA-Literacy/W/7/9/) | By the end of class, I can identify the author’s persuasive position and find evidence to support that position | -warm up-review sentence type study guide-read article that is ‘against’ animals in captivity-fill out worksheet with the main idea, 3 supporting details, and summary |  -collect evidence sheets andReview articles as a class | -modified warm ups-modified article and worksheet | -study for sentence type test on Friday-finish article if not finished |
| T[CCSS.ELA-LITERACY.W.7.1](http://www.corestandards.org/ELA-Literacy/W/7/1/)[CCSS.ELA-LITERACY.W.7.9](http://www.corestandards.org/ELA-Literacy/W/7/9/) | By the end of class, I can identify the author’s persuasive position and find evidence to support that position | -warm up-Read two articles ‘for’ animals in captivity-fill out worksheet with the main idea, 3 supporting details, and summary | -collect evidence sheets andReview articles as a class | -modified warm ups-modified article and worksheet | -study for sentence type test on Friday-finish article if not finished |
| W[CCSS.ELA-LITERACY.W.7.1](http://www.corestandards.org/ELA-Literacy/W/7/1/)[CCSS.ELA-LITERACY.W.7.9](http://www.corestandards.org/ELA-Literacy/W/7/9/)[CCSS.ELA-LITERACY.SL.7.2](http://www.corestandards.org/ELA-Literacy/SL/7/2/) | By the end of class, I can identify the producer’s persuasive position, and find evidence that supports that position | -warm up-watch ‘Black Fish’-fill out evidence sheet while watching documentary | -monitor room and activity while watching documentary | -modified warm ups | -study for sentence type test on Friday |
| TH[CCSS.ELA-LITERACY.W.7.1](http://www.corestandards.org/ELA-Literacy/W/7/1/)[CCSS.ELA-LITERACY.W.7.9](http://www.corestandards.org/ELA-Literacy/W/7/9/)[CCSS.ELA-LITERACY.SL.7.2](http://www.corestandards.org/ELA-Literacy/SL/7/2/) | By the end of class, I can identify the producer’s persuasive position, and find evidence that supports that position | -warm up-watch ‘Black Fish’-fill out evidence sheet while watching documentary | -monitor room and activity while watching documentary-collect evidence sheet | -modified warm ups | -study for sentence type test tomorrow |
| F[CCSS.ELA-LITERACY.L.7.1.B](http://www.corestandards.org/ELA-Literacy/L/7/1/b/)[CCSS.ELA-LITERACY.L.7.1.A](http://www.corestandards.org/ELA-Literacy/L/7/1/a/) | By the end of class, I can assess my sentence type skills | -warm up-Sentence Type test |  | -modified warm ups |   |