**Miss Marovich’s Lesson Plans**

**Week of: March 13-17, 2017**

**Skill/Focus: Narrative writing; character building; plot building; vivid verbs/descriptive adjectives**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/**  **Modifications** | **Homework** |
| M  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)  [CCSS.ELA-LITERACY.W.7.3.A](http://www.corestandards.org/ELA-Literacy/W/7/3/a/) | By the end of class, I  can create a plot line  for my narrative. | -warm up  -review different elements of a plot  -prewriting activity for plot: the will be creating an exposition, rising actions, a climax, falling actions, and a resolution for their narrative | -verbally go through warm up  -verbally review elements of a  Plot.  -collect plot diagrams | -modified warm up sheets  -different narrative requirements | -finish antagonist and protagonist character builder sheet if not completed |
| T  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)  [CCSS.ELA-LITERACY.W.7.3.A](http://www.corestandards.org/ELA-Literacy/W/7/3/a/) | By the end of class, I  can create a plot line for my narrative. | -warm up  -prewriting activity for plot: the will be creating an exposition, rising actions, a climax, falling actions, and a resolution for their narrative | -verbally go through warm up  -collect plot diagrams | -modified warm up sheets  -different narrative requirements | -finish plot diagram if not completed in class |
| W  [CCSS.ELA-LITERACY.W.7.4](http://www.corestandards.org/ELA-Literacy/W/7/4/)  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)  [CCSS.ELA-LITERACY.W.7.3.B](http://www.corestandards.org/ELA-Literacy/W/7/3/b/)  [CCSS.ELA-LITERACY.W.7.3.A](http://www.corestandards.org/ELA-Literacy/W/7/3/a/) | By the end of class, I  can create an engaging beginning for my narrative. | -warm up  -power point on engaging beginnings  -observe examples of engaging beginnings for other narratives  -begin creating their beginning to their narrative | -verbally go through warm up  -have students verbally respond to the power point  -monitor the room during the writing process | -modified warm up sheets  -different narrative requirements | -finish plot diagram if not completed |
| TH  [CCSS.ELA-LITERACY.W.7.4](http://www.corestandards.org/ELA-Literacy/W/7/4/)  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)  [CCSS.ELA-LITERACY.W.7.3.B](http://www.corestandards.org/ELA-Literacy/W/7/3/b/)  [CCSS.ELA-LITERACY.W.7.3.A](http://www.corestandards.org/ELA-Literacy/W/7/3/a/) | By the end of class, I  can create an engaging beginning for my narrative. | -warm up  -review engaging beginnings  -finish creating their beginning to their narrative | -verbally go through warm up  -collect their beginnings for those who are finished. | -modified warm up sheets  -different narrative requirements | -finish writing out the beginning to their narrative |
| F | By the end of class, I  Can celebrate due to our hard work and great behavior! | -watch movie  -celebrate our success! |  |  |  |