**Miss Marovich’s Lesson Plans**

**Week of: March 6-10, 2017**

**Skill/Focus: Vocabulary; Narrative Writing; Character development; vivid verbs/descriptive adjectives; plot structure**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/****Modifications** | **Homework** |
| M[CCSS.ELA-LITERACY.L.7.2](http://www.corestandards.org/ELA-Literacy/L/7/2/)[CCSS.ELA-LITERACY.L.7.3.A](http://www.corestandards.org/ELA-Literacy/L/7/3/a/)[CCSS.ELA-LITERACY.W.7.2.A](http://www.corestandards.org/ELA-Literacy/W/7/2/a/)[CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/) | By the end of class, I Can create multipleCharacters for my Narrative. -I can use descriptiveAdjectives to helpCreate the personalityOf my character. | -warm up-introduce narrative project-Pre writing activity: Create characters for their narratives. Use descriptive adjectives to describe their characters |  -walk around room during Warm up-collect character pre-writingactivity | -different warm up sheets-different prewriting strategies | -Study for Ch. 9 vocab test on Friday-finish character prewrite |
| T[CCSS.ELA-LITERACY.L.7.2](http://www.corestandards.org/ELA-Literacy/L/7/2/)[CCSS.ELA-LITERACY.L.7.3.A](http://www.corestandards.org/ELA-Literacy/L/7/3/a/)[CCSS.ELA-LITERACY.W.7.2.A](http://www.corestandards.org/ELA-Literacy/W/7/2/a/)[CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/) | By the end of class, I can create the plot for my narrative. | -warm up-review plot structure-create an exposition, rising actions, climax, falling actions, and resolution for their narratives. | -walk around room during Warm up-prompt questions-collect plot prewrite | -different warm up sheets-different prewriting strategies | -Study for Ch. 9 vocab test on Friday |
| W[CCSS.ELA-LITERACY.L.7.2](http://www.corestandards.org/ELA-Literacy/L/7/2/)[CCSS.ELA-LITERACY.L.7.3.A](http://www.corestandards.org/ELA-Literacy/L/7/3/a/)[CCSS.ELA-LITERACY.W.7.2.A](http://www.corestandards.org/ELA-Literacy/W/7/2/a/)[CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/) | By the end of class, I can create the plot for my narrative. | -warm up-review plot structure-create an exposition, rising actions, climax, falling actions, and resolution for their narratives. | -walk around room during Warm up-collect plot prewrite | -different warm up sheets-different prewriting strategies | -Study for Ch. 9 vocab test on Friday |
| TH[CCSS.ELA-LITERACY.L.7.6](http://www.corestandards.org/ELA-Literacy/L/7/6/) | By the end of class, I can review the vocab words in order to prepare for my test. | -warm up-Bingo vocab review game | -walk around room during Warm up-Assess if they put the chip on the correct vocab word during Bingo | -different warm up sheets | -Study for Ch. 9 vocab test on Friday |
| F[CCSS.ELA-LITERACY.L.7.6](http://www.corestandards.org/ELA-Literacy/L/7/6/) | By the end of class, I Can apply my vocabSkills during my test. | -warm up-Ch. 9 vocab test | -walk around room during Warm up-collect warm up sheets-collect vocab test | -different warm up sheets |   |