**Miss Marovich’s Lesson Plans**

**Week of: January 30- February 3, 2017**

**Skill/Focus: Vocabulary; narrative writing; simple and compound sentences**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/****Modifications** | **Homework** |
| M[CCSS.ELA-LITERACY.L.7.1.B](http://www.corestandards.org/ELA-Literacy/L/7/1/b/)[CCSS.ELA-LITERACY.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/) | By the end of class, I Can:- identify a sentence as compound or simple-locate the differentcomponents within a simple and compoundsentence | -warm up-Simple and compound sentence game-compound sentence worksheet |  -walk around the room duringWarm ups-administer game and keep Track of correct and incorrectanswers | -different warm up sheets | -compound sentence worksheet |
| T[CCSS.ELA-LITERACY.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/) | By the end of class, I Can record and learn new vocabulary words.-I can apply my new knowledge of those words during an activity |  -warm up-record vocab words in flip chart-Vocab workbook assignment | -walk around room to administer note taking-collect vocabulary worksheet | -different warm up sheets-different amounts of vocabulary words | -finish vocabulary worksheet |
| W[CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/) | By the end of class, I Can apply my note taking skills, and create my own short narrative | -warm up-narrative notes-write a short narrative (a paragraph or two) where you include all of the components of a narrative. Also add compound sentences. | ­-walk around room to administer note taking-collect narrative paragraphs | -different warm up sheets-scaffolded notes-different length paragraphs | -finish narrative paragraph |
| TH[CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/) | By the end of class, I Can create my own diagrams while brainstorming ideas for my narrative | -warm up-notes on brainstorming-creating different diagrams for brainstorming narrative ideas | -walk around room to administer note taking-collect diagrams | -different warm up sheets | -finish diagrams if they did not finish |
| F[CCSS.ELA-LITERACY.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/) | By the end of class, I Can apply and assess my vocabulary skills by doing an on-line program | -warm up-computer lab for vocabulary activities, games and pre-test | -collect warm up sheet for a grade-collect on-line vocab activity which gave the students a pre-test on the vocab words | -different warm up sheets |  -Study for Ch. 8 vocab test, which will be next week |