**Miss Marovich’s Lesson Plans**

**Week of: January 30- February 3, 2017**

**Skill/Focus: Vocabulary; narrative writing; simple and compound sentences**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/**  **Modifications** | **Homework** |
| M  [CCSS.ELA-LITERACY.L.7.1.B](http://www.corestandards.org/ELA-Literacy/L/7/1/b/)  [CCSS.ELA-LITERACY.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/) | By the end of class, I  Can:  - identify a sentence  as compound or simple  -locate the different  components within a  simple and compound  sentence | -warm up  -Simple and compound sentence game  -compound sentence worksheet | -walk around the room during  Warm ups  -administer game and keep  Track of correct and incorrect  answers | -different warm up sheets | -compound sentence worksheet |
| T  [CCSS.ELA-LITERACY.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/) | By the end of class, I  Can record and learn new vocabulary words.  -I can apply my new knowledge of those words during an activity | -warm up  -record vocab words in flip chart  -Vocab workbook assignment | -walk around room to administer note taking  -collect vocabulary worksheet | -different warm up sheets  -different amounts of vocabulary words | -finish vocabulary worksheet |
| W  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/) | By the end of class, I  Can apply my note taking skills, and create my own short narrative | -warm up  -narrative notes  -write a short narrative (a paragraph or two) where you include all of the components of a narrative. Also add compound sentences. | ­-walk around room to administer note taking  -collect narrative paragraphs | -different warm up sheets  -scaffolded notes  -different length paragraphs | -finish narrative paragraph |
| TH  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/) | By the end of class, I  Can create my own diagrams while brainstorming ideas for my narrative | -warm up  -notes on brainstorming  -creating different diagrams for brainstorming narrative ideas | -walk around room to administer note taking  -collect diagrams | -different warm up sheets | -finish diagrams if they did not finish |
| F  [CCSS.ELA-LITERACY.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/) | By the end of class, I  Can apply and assess  my vocabulary skills  by doing an on-line  program | -warm up  -computer lab for vocabulary activities, games and pre-test | -collect warm up sheet for a grade  -collect on-line vocab activity which gave the students a pre-test on the vocab words | -different warm up sheets | -Study for Ch. 8 vocab test, which will be next week |