**Miss Marovich’s Lesson Plans**

**Week of: February 6-10, 2017**

**Skill/Focus: Vocabulary; simple and compound sentences; narrative writing; plot structure of a narrative**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/**  **Modifications** | **Homework** |
| M  [CCSS.ELA-LITERACY.SL.7.5](http://www.corestandards.org/ELA-Literacy/SL/7/5/)  [CCSS.ELA-LITERACY.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/) | By the end of class,  I can diagram the  5 elements of a plot  while watching Pixar  short films | -warm up  -Watch Pixar shorts  -diagram the plot for two of the Pixar shorts  -Ch. 8 vocabulary worksheet | -walk around room during  Warm up  -collect diagrams  -collect vocab sheet | -different warm up sheets  -modified plot diagrams | -Study for Ch. 8 Vocab Test  -finish vocab sheet |
| T  [CCSS.ELA-LITERACY.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/)  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)  [CCSS.ELA-LITERACY.L.7.1.B](http://www.corestandards.org/ELA-Literacy/L/7/1/b/) | By the end of class, I can take a bundle of simple sentences, and combine them to create a paragraph full of compound sentences | -warm up  -create a paragraph where they combine multiple sentences into a paragraph full of compound sentences | -walk around room during  Warm up  -collect paragraph | -different warm up sheets  -modified sentences for compound sentence paragraph | -Study for Ch. 8 Vocab Test |
| W  [CCSS.ELA-LITERACY.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/)  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/) | By the end of class, I can create my own paragraph consisting of compound sentences | -warm up  -give a prompt that they have to write a story about where they use at least 10 compound sentences in their story | -walk around room during  Warm up  -collect compound sentence story | -different warm up sheets  -modified paragraphs | -Study for Ch. 8 Vocab Test  -finish paragraph if not done |
| TH  [CCSS.ELA-LITERACY.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/)  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/) | By the end of class, I can apply my knowledge of descriptive language during an activity to further my narrative writing skills. | -warm up  -notes on descriptive language for narrative writing  -Descriptive language activity | -walk around room during  Warm up  -collect activity | -different warm up sheets  -modified activity | -Study for Ch. 8 Vocab Test  -finish activity |
| F  [CCSS.ELA-LITERACY.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/) | By the end of class, I  Can apply and assess  my vocabulary skills  by completing an online  practice test and  practice sheet | -warm up  -computer lab  -complete practice worksheet and practice test for ch. 8 vocabulary | -Walk around room  -Collect Warm-ups  -Collect their practice test | -Different amounts of questions  -different warm up sheets | -Study for Ch. 8 Vocab Test |