**Miss Marovich’s Lesson Plans**

**Week of: February 13-17, 2017**

**Skill/Focus: Vocabulary; descriptive language in narrative writing; using adjectives as descriptors**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/**  **Modifications** | **Homework** |
| M  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)  [CCSS.ELA-LITERACY.W.7.3.B](http://www.corestandards.org/ELA-Literacy/W/7/3/b/) | By the end of class, I  Can write sentences  And a paragraph using  Descriptive language. | -warm up  -Descriptive language monster activity where they draw a monster, describe the monster in a paragraph, then their partner tries to draw the original monster based off of the descriptive paragraph  -Descriptive language practice sentences | -walk around the room during  Warm ups  -collect monster activity  -collect descriptive language  sentences | -modified warm up sheet | -Study for ch. 8 vocab test on Wednesday  -Finish descriptive language practice sentences |
| T  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)  [CCSS.ELA-LITERACY.W.7.3.B](http://www.corestandards.org/ELA-Literacy/W/7/3/b/)  [CCSS.ELA-LITERACY.W.7.4](http://www.corestandards.org/ELA-Literacy/W/7/4/)  [CCSS.ELA-LITERACY.L.7.6](http://www.corestandards.org/ELA-Literacy/L/7/6/) | By the end of class, I  Can review my vocabulary words in order to be prepared for the test tomorrow.  I can write a paragraph using the descriptive language techniques. | -warm up  -vocabulary review  -Write a paragraph based off of a prompt where they will use descriptive language and adjectives to improve their writing | -walk around the room during  Warm ups  -Check answers on the vocabulary review  -collect paragraphs | -modified warm up sheet  -Different number of paragraphs | -Study for ch. 8 vocab test tomorrow |
| W  [CCSS.ELA-LITERACY.L.7.6](http://www.corestandards.org/ELA-Literacy/L/7/6/) | By the end of class, I  Can apply my vocabulary skills in order to achieve an 80% or higher on my vocabulary test. | -warm up  -Ch. 8 vocab test  -Ch.9 vocab pre-test | -walk around the room during  Warm ups | -modified tests  -different testing environments  -modified warm up sheet |  |
| TH  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)  [CCSS.ELA-LITERACY.W.7.3.B](http://www.corestandards.org/ELA-Literacy/W/7/3/b/) | By the end of class, I  Can determine which  Adjectives would fit  Best for my narrative. | -Warm up  -Adjective activity  -Create an adjective mini book where they choose descriptive words for different phrases. | -walk around the room during  Warm ups  -collect mini book | -modified warm up sheet  -different set of adjectives | -finish mini book |
| F  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)  [CCSS.ELA-LITERACY.W.7.3.B](http://www.corestandards.org/ELA-Literacy/W/7/3/b/) | By the end of class, I  Can determine which  Adjectives would fit  Best for my narrative | -warm up  -computer lab adjective web quest | -walk around the room during  Warm ups  -collect web quest | -modified web quest  -modified warm up sheets |  |