**Miss Marovich’s Lesson Plans**

**Week of: February 20-24, 2017**

**Skill/Focus: Vocabulary; narrative writing; descriptive language; adjectives and vivid verbs; dialogue**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/**  **Modifications** | **Homework** |
| M | No School | No School | No School | No School | No School |
| T  [CCSS.ELA-Literacy.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/)  [CCSS.ELA-Literacy.L.7.4.a](http://www.corestandards.org/ELA-Literacy/L/7/4/a/) | By the end of class, I  Can make connections to the new set of vocabulary words.  -I can draw what the vocab word looks like | -Warm up  -Ch.9 vocabulary packet. There are 4 squares for each word. One square has the word, one square has the meaning, one square the students make a connection to the word, and the last square you draw what the word looks like. | -walk around the room during warm us  -collect vocab packets | -modified warm up sheet  -different amounts of vocab words | -Finish vocab packet |
| W  [CCSS.ELA-Literacy.W.7.2.d](http://www.corestandards.org/ELA-Literacy/W/7/2/d/)  [CCSS.ELA-Literacy.W.7.3.b](http://www.corestandards.org/ELA-Literacy/W/7/3/b/)  [CCSS.ELA-Literacy.W.7.3.d](http://www.corestandards.org/ELA-Literacy/W/7/3/d/) | By the end of class, I  Can select a set of vivid verbs that I would like to use while writing my narrative | -Warm up  -Vivid verbs presentation and notes  -Create pamphlet with all of my chosen vivid verbs | -walk around the room during warm us  -Observe students’ vivid verb pamphlets | -modified warm up sheet  - different amount of vivid verbs | -finish vivid verbs pamphlet |
| TH  [CCSS.ELA-Literacy.W.7.3.b](http://www.corestandards.org/ELA-Literacy/W/7/3/b/)  [CCSS.ELA-Literacy.W.7.4](http://www.corestandards.org/ELA-Literacy/W/7/4/) | By the end of class, I  Can insert dialogue into a sentence while using the correct punctuation | -Warm up  -Presentation on dialogue  -dialogue activity  -dialogue work sheet | -walk around the room during warm us  -ask questions during presentation  -students come to the board  -collect worksheet | -modified warm up sheet | -finish dialogue worksheet if not completed |
| F  [CCSS.ELA-Literacy.W.7.3.b](http://www.corestandards.org/ELA-Literacy/W/7/3/b/)  [CCSS.ELA-Literacy.W.7.4](http://www.corestandards.org/ELA-Literacy/W/7/4/) | By the end of class, I  Can create a paragraph that includes dialogue with the proper punctuation. | -Warm up  -review on dialogue  -Read comic strips  -Take the dialogue from the comic strips to create a paragraph | -walk around the room during warm us  -collect comic strip paragraph | -modified warm up sheet  -modified comic strip activity | -finish comic strip paragraph if not completed |