**Miss Marovich’s Lesson Plans**

**Week of: April 3-7, 2017**

**Skill/Focus: Peer editing; narrative writing; complex sentences; vocabulary**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/****Modifications** | **Homework** |
| M[CCSS.ELA-LITERACY.L.7.2](http://www.corestandards.org/ELA-Literacy/L/7/2/)[CCSS.ELA-LITERACY.L.7.2.B](http://www.corestandards.org/ELA-Literacy/L/7/2/b/) | By the end of class, I can peer edit a classmates narrative.-I can get my narrativePeer edited. | -warm up-Peer editing directions-find a partner to read rough draft. Peer edit one another’s narrative-fill out peer edit sheet-If time allows peer edit another classmate’s narrative |  -walk around the room duringwarm ups-collect peer review sheets and rough drafts | -modified warm ups-different narrative requirements | -write or type final draft of narrative due Monday |
| T[CCSS.ELA-LITERACY.L.7.1](http://www.corestandards.org/ELA-Literacy/L/7/1/)[CCSS.ELA-LITERACY.L.7.1.B](http://www.corestandards.org/ELA-Literacy/L/7/1/b/) | By the end of class, I can review simple and compound sentences.-I can gather information on complex sentences-I can practice writing complex sentences | -warm up-power point on complex sentences-practice worksheet for complex sentences | -walk around the room duringwarm ups-have students come to the board during the power point  | -modified warm ups-different narrative requirements | -write or type final draft of narrative due Monday |
| W[CCSS.ELA-LITERACY.L.7.1](http://www.corestandards.org/ELA-Literacy/L/7/1/)[CCSS.ELA-LITERACY.L.7.1.B](http://www.corestandards.org/ELA-Literacy/L/7/1/b/) | By the end of class, I can create complex sentences by combing strands of sentences. | -warm up-complex sentence mix and match activity | -walk around the room duringwarm ups-verbally go over mix and match activity-monitor mix and match activity | -modified warm ups-different narrative requirements | -write or type final draft of narrative due Monday |
| TH[CCSS.ELA-LITERACY.L.7.1](http://www.corestandards.org/ELA-Literacy/L/7/1/)[CCSS.ELA-LITERACY.L.7.1.B](http://www.corestandards.org/ELA-Literacy/L/7/1/b/) | By the end of class, I can identify the differences between simple, compound, and complex sentences. | -warm up-Different types of sentences activity  | -walk around the room duringwarm ups-collect activity worksheet | -modified warm ups-different narrative requirements | -write or type final draft of narrative due Monday |
| F[CCSS.ELA-LITERACY.L.7.6](http://www.corestandards.org/ELA-Literacy/L/7/6/) | By the end of class, I Can gather new vocabulary knowledge while being introduced to the Ch. 10 vocab words. | -warm up-Four square vocab packet1st box: The word2nd box: The definition3rd box: Connection to the word4th box: Draw the vocab word | -walk around the room duringwarm ups-collect warm ups-verbally go through vocabulary | -modified warm ups-different amount of vocab words-different narrative requirements-printed out vocab list for some students |  -write or type final draft of narrative due Monday |