**Miss Marovich’s Lesson Plans**

**Week of: March 13-17, 2017**

**Skill/Focus: Narrative writing; character building; plot building; vivid verbs/descriptive adjectives**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/****Modifications** | **Homework** |
| M[CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)[CCSS.ELA-LITERACY.W.7.3.A](http://www.corestandards.org/ELA-Literacy/W/7/3/a/) | By the end of class, I can create a plot line for my narrative. | -warm up-review different elements of a plot-prewriting activity for plot: the will be creating an exposition, rising actions, a climax, falling actions, and a resolution for their narrative |  -verbally go through warm up-verbally review elements of aPlot.-collect plot diagrams | -modified warm up sheets-different narrative requirements | -finish antagonist and protagonist character builder sheet if not completed |
| T[CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)[CCSS.ELA-LITERACY.W.7.3.A](http://www.corestandards.org/ELA-Literacy/W/7/3/a/) | By the end of class, I can create a plot line for my narrative. | -warm up-prewriting activity for plot: the will be creating an exposition, rising actions, a climax, falling actions, and a resolution for their narrative | -verbally go through warm up-collect plot diagrams | -modified warm up sheets-different narrative requirements | -finish plot diagram if not completed in class |
| W[CCSS.ELA-LITERACY.W.7.4](http://www.corestandards.org/ELA-Literacy/W/7/4/)[CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)[CCSS.ELA-LITERACY.W.7.3.B](http://www.corestandards.org/ELA-Literacy/W/7/3/b/)[CCSS.ELA-LITERACY.W.7.3.A](http://www.corestandards.org/ELA-Literacy/W/7/3/a/) | By the end of class, I can create an engaging beginning for my narrative. | -warm up-power point on engaging beginnings-observe examples of engaging beginnings for other narratives-begin creating their beginning to their narrative | -verbally go through warm up-have students verbally respond to the power point-monitor the room during the writing process | -modified warm up sheets-different narrative requirements | -finish plot diagram if not completed |
| TH[CCSS.ELA-LITERACY.W.7.4](http://www.corestandards.org/ELA-Literacy/W/7/4/)[CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)[CCSS.ELA-LITERACY.W.7.3.B](http://www.corestandards.org/ELA-Literacy/W/7/3/b/)[CCSS.ELA-LITERACY.W.7.3.A](http://www.corestandards.org/ELA-Literacy/W/7/3/a/) | By the end of class, I can create an engaging beginning for my narrative. | -warm up-review engaging beginnings-finish creating their beginning to their narrative | -verbally go through warm up-collect their beginnings for those who are finished. | -modified warm up sheets-different narrative requirements | -finish writing out the beginning to their narrative |
| F | By the end of class, I Can celebrate due to our hard work and great behavior! | -watch movie-celebrate our success! |  |  |   |