**Miss Marovich’s Lesson Plans**

**Week of: March 6-10, 2017**

**Skill/Focus: Vocabulary; Narrative Writing; Character development; vivid verbs/descriptive adjectives; plot structure**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/**  **Modifications** | **Homework** |
| M  [CCSS.ELA-LITERACY.L.7.2](http://www.corestandards.org/ELA-Literacy/L/7/2/)  [CCSS.ELA-LITERACY.L.7.3.A](http://www.corestandards.org/ELA-Literacy/L/7/3/a/)  [CCSS.ELA-LITERACY.W.7.2.A](http://www.corestandards.org/ELA-Literacy/W/7/2/a/)  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/) | By the end of class, I  Can create multiple  Characters for my  Narrative.  -I can use descriptive  Adjectives to help  Create the personality  Of my character. | -warm up  -introduce narrative project  -Pre writing activity: Create characters for their narratives. Use descriptive adjectives to describe their characters | -walk around room during  Warm up  -collect character pre-writing  activity | -different warm up sheets  -different prewriting strategies | -Study for Ch. 9 vocab test on Friday  -finish character prewrite |
| T  [CCSS.ELA-LITERACY.L.7.2](http://www.corestandards.org/ELA-Literacy/L/7/2/)  [CCSS.ELA-LITERACY.L.7.3.A](http://www.corestandards.org/ELA-Literacy/L/7/3/a/)  [CCSS.ELA-LITERACY.W.7.2.A](http://www.corestandards.org/ELA-Literacy/W/7/2/a/)  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/) | By the end of class, I can create the plot for my narrative. | -warm up  -review plot structure  -create an exposition, rising actions, climax, falling actions, and resolution for their narratives. | -walk around room during  Warm up  -prompt questions  -collect plot prewrite | -different warm up sheets  -different prewriting strategies | -Study for Ch. 9 vocab test on Friday |
| W  [CCSS.ELA-LITERACY.L.7.2](http://www.corestandards.org/ELA-Literacy/L/7/2/)  [CCSS.ELA-LITERACY.L.7.3.A](http://www.corestandards.org/ELA-Literacy/L/7/3/a/)  [CCSS.ELA-LITERACY.W.7.2.A](http://www.corestandards.org/ELA-Literacy/W/7/2/a/)  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/) | By the end of class, I can create the plot for my narrative. | -warm up  -review plot structure  -create an exposition, rising actions, climax, falling actions, and resolution for their narratives. | -walk around room during  Warm up  -collect plot prewrite | -different warm up sheets  -different prewriting strategies | -Study for Ch. 9 vocab test on Friday |
| TH  [CCSS.ELA-LITERACY.L.7.6](http://www.corestandards.org/ELA-Literacy/L/7/6/) | By the end of class, I can review the vocab words in order to prepare for my test. | -warm up  -Bingo vocab review game | -walk around room during  Warm up  -Assess if they put the chip on the correct vocab word during Bingo | -different warm up sheets | -Study for Ch. 9 vocab test on Friday |
| F  [CCSS.ELA-LITERACY.L.7.6](http://www.corestandards.org/ELA-Literacy/L/7/6/) | By the end of class, I  Can apply my vocab  Skills during my test. | -warm up  -Ch. 9 vocab test | -walk around room during  Warm up  -collect warm up sheets  -collect vocab test | -different warm up sheets |  |