**Miss Marovich’s Lesson Plans**

**Week of: January 23-27,2017**

**Skill/Focus: Vocabulary; narrative writing; compound and simple sentences**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/****Modifications** | **Homework** |
| M[CCSS.ELA-LITERACY.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/) | By the end of class, Ican assess my knowledgeon my vocabulary skills | -warm up-Lesson 7 vocabulary test-Lesson 8 vocabulary pre-test | -Test and pre-test | -Test is modified for lower level learners-Test is modified with extraWords added for honors class | Simple and compound sentences worksheet |
| T[CCSS.ELA-LITERACY.L.7.1.B](http://www.corestandards.org/ELA-Literacy/L/7/1/b/) | By the end of class, I can identify and create simple and compound sentences.. | -warm up-Hands on activities with simple and compound sentences (Scoot Game)-Read a short article and identify the compound sentences in the article | -Exit slip  | Lower and higher level learners will have to find different amounts of compound and simple sentences in the article | None |
| W | Career Cruising(full period) |  |  |  |  |
| TH | Career Cruising(full period) |  |  |  |  |
| F | Career Cruising(full period) |  |  |  |   |