**Miss Marovich’s Lesson Plans**

**Week of: February 6-10, 2017**

**Skill/Focus: Vocabulary; simple and compound sentences; narrative writing; plot structure of a narrative**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/****Modifications** | **Homework** |
| M[CCSS.ELA-LITERACY.SL.7.5](http://www.corestandards.org/ELA-Literacy/SL/7/5/)[CCSS.ELA-LITERACY.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/) | By the end of class,I can diagram the 5 elements of a plotwhile watching Pixarshort films | -warm up-Watch Pixar shorts-diagram the plot for two of the Pixar shorts-Ch. 8 vocabulary worksheet |  -walk around room during Warm up-collect diagrams-collect vocab sheet | -different warm up sheets-modified plot diagrams | -Study for Ch. 8 Vocab Test-finish vocab sheet  |
| T[CCSS.ELA-LITERACY.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/)[CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)[CCSS.ELA-LITERACY.L.7.1.B](http://www.corestandards.org/ELA-Literacy/L/7/1/b/) | By the end of class, I can take a bundle of simple sentences, and combine them to create a paragraph full of compound sentences | -warm up-create a paragraph where they combine multiple sentences into a paragraph full of compound sentences | -walk around room during Warm up-collect paragraph | -different warm up sheets-modified sentences for compound sentence paragraph | -Study for Ch. 8 Vocab Test |
| W[CCSS.ELA-LITERACY.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/)[CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/) | By the end of class, I can create my own paragraph consisting of compound sentences | -warm up-give a prompt that they have to write a story about where they use at least 10 compound sentences in their story | -walk around room during Warm up-collect compound sentence story | -different warm up sheets-modified paragraphs | -Study for Ch. 8 Vocab Test-finish paragraph if not done |
| TH[CCSS.ELA-LITERACY.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/)[CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/) | By the end of class, I can apply my knowledge of descriptive language during an activity to further my narrative writing skills. | -warm up-notes on descriptive language for narrative writing-Descriptive language activity | -walk around room during Warm up-collect activity | -different warm up sheets-modified activity | -Study for Ch. 8 Vocab Test-finish activity |
| F[CCSS.ELA-LITERACY.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/) | By the end of class, I Can apply and assess my vocabulary skills by completing an onlinepractice test and practice sheet | -warm up-computer lab-complete practice worksheet and practice test for ch. 8 vocabulary | -Walk around room-Collect Warm-ups-Collect their practice test | -Different amounts of questions-different warm up sheets |  -Study for Ch. 8 Vocab Test |