**Miss Marovich’s Lesson Plans**

**Week of: February 13-17, 2017**

**Skill/Focus: Vocabulary; descriptive language in narrative writing; using adjectives as descriptors**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/****Modifications** | **Homework** |
| M[CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)[CCSS.ELA-LITERACY.W.7.3.B](http://www.corestandards.org/ELA-Literacy/W/7/3/b/) | By the end of class, I Can write sentencesAnd a paragraph usingDescriptive language. | -warm up-Descriptive language monster activity where they draw a monster, describe the monster in a paragraph, then their partner tries to draw the original monster based off of the descriptive paragraph-Descriptive language practice sentences |  -walk around the room during Warm ups-collect monster activity-collect descriptive language sentences | -modified warm up sheet | -Study for ch. 8 vocab test on Wednesday-Finish descriptive language practice sentences  |
| T[CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)[CCSS.ELA-LITERACY.W.7.3.B](http://www.corestandards.org/ELA-Literacy/W/7/3/b/)[CCSS.ELA-LITERACY.W.7.4](http://www.corestandards.org/ELA-Literacy/W/7/4/)[CCSS.ELA-LITERACY.L.7.6](http://www.corestandards.org/ELA-Literacy/L/7/6/) | By the end of class, I Can review my vocabulary words in order to be prepared for the test tomorrow.I can write a paragraph using the descriptive language techniques. | -warm up-vocabulary review-Write a paragraph based off of a prompt where they will use descriptive language and adjectives to improve their writing | -walk around the room during Warm ups-Check answers on the vocabulary review-collect paragraphs | -modified warm up sheet-Different number of paragraphs | -Study for ch. 8 vocab test tomorrow |
| W[CCSS.ELA-LITERACY.L.7.6](http://www.corestandards.org/ELA-Literacy/L/7/6/) | By the end of class, I Can apply my vocabulary skills in order to achieve an 80% or higher on my vocabulary test. | -warm up-Ch. 8 vocab test-Ch.9 vocab pre-test | -walk around the room during Warm ups | -modified tests-different testing environments-modified warm up sheet |  |
| TH[CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)[CCSS.ELA-LITERACY.W.7.3.B](http://www.corestandards.org/ELA-Literacy/W/7/3/b/) | By the end of class, I Can determine whichAdjectives would fit Best for my narrative. | -Warm up-Adjective activity-Create an adjective mini book where they choose descriptive words for different phrases. | -walk around the room during Warm ups-collect mini book | -modified warm up sheet-different set of adjectives | -finish mini book |
| F[CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)[CCSS.ELA-LITERACY.W.7.3.B](http://www.corestandards.org/ELA-Literacy/W/7/3/b/) | By the end of class, I Can determine whichAdjectives would fit Best for my narrative | -warm up-computer lab adjective web quest | -walk around the room during Warm ups-collect web quest | -modified web quest-modified warm up sheets |   |