**Miss Marovich’s Lesson Plans**

**Week of: February 27- March 3, 2017**

**Skill/Focus: Narrative writing; dialogue; vocabulary; vivid verbs/descriptive adjectives; descriptive language**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/**  **Modifications** | **Homework** |
| M  [CCSS.ELA-Literacy.W.7.3.b](http://www.corestandards.org/ELA-Literacy/W/7/3/b/)  [CCSS.ELA-Literacy.W.7.4](http://www.corestandards.org/ELA-Literacy/W/7/4/) | By the end of class, I  Can insert dialogue  into a sentence while  using the correct  punctuation | -Warm up  -Presentation on dialogue  -dialogue activity  -dialogue work sheet | -walk around the room during warm ups  -ask questions during presentation  -students come to the board  -collect worksheet | -modified warm up sheet | -finish dialogue worksheet if not completed |
| T  [CCSS.ELA-Literacy.W.7.3.b](http://www.corestandards.org/ELA-Literacy/W/7/3/b/)  [CCSS.ELA-Literacy.W.7.4](http://www.corestandards.org/ELA-Literacy/W/7/4/) | By the end of class, I  Can create a paragraph that includes dialogue with the proper punctuation | -Warm up  -review on dialogue  -Read comic strips  -Take the dialogue from the comic strips to create a paragraph | -walk around the room during warm up  -collect comic strip paragraph | -modified warm up sheet  -modified comic strip activity | -finish comic strip paragraph if not completed |
| W  [CCSS.ELA-Literacy.L.7.4](http://www.corestandards.org/ELA-Literacy/L/7/4/)  [CCSS.ELA-Literacy.L.7.4.a](http://www.corestandards.org/ELA-Literacy/L/7/4/a/)  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/) | By the end of class, I can create a short narrative, where I use all ten of my Ch. 9 vocab words in the narrative | -warm up  -Review vocab words  -Create short narrative using vocab words correctly within the writing | -walk around the room during warm up  -collect narratives  -ask questions | -modified warm up sheet  -different amount of vocab words used in their writing | -finish short narrative |
| TH  [CCSS.ELA-LITERACY.W.7.3](http://www.corestandards.org/ELA-Literacy/W/7/3/)  [CCSS.ELA-LITERACY.W.7.3.B](http://www.corestandards.org/ELA-Literacy/W/7/3/b/) | By the end of class, I can create characters for my future narrative project. | -warm up  -go over pre-writing technique  -look at detailed picture that they will be basing their narrative off of  -create characters (use descriptive adjectives and detail in their prewriting) | -walk around the room during warm up  -monitor room while working on their characters  -collect character sheet | -modified warm up sheet | -finish short narrative from yesterday (due Monday) |
| F | Parent Teacher conferences |  |  |  |  |