**Miss Marovich’s Lesson Plans**

**Week of: April 10-14, 2017**

**Skill/Focus: Vocabulary; simple, compound, and complex sentences; narrative writing**

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| **Day/ Standard** | **Objective** | **Activities** | **Quick Assessment** | **Differentiation/**  **Modifications** | **Homework** |
| M  [CCSS.ELA-LITERACY.L.7.1](http://www.corestandards.org/ELA-Literacy/L/7/1/)  [CCSS.ELA-LITERACY.L.7.1.B](http://www.corestandards.org/ELA-Literacy/L/7/1/b/) | By the end of class, I  can review simple and compound sentences.  -I can gather information on complex sentences  -I can practice writing complex sentences | -warm up  -power point on complex sentences  -practice worksheet for complex sentences | -walk around the room during  warm ups  -have students come to the board during the power point | -modified warm ups  -different narrative requirements | -final draft of narrative due Thursday |
| T  [CCSS.ELA-LITERACY.L.7.1](http://www.corestandards.org/ELA-Literacy/L/7/1/)  [CCSS.ELA-LITERACY.L.7.1.B](http://www.corestandards.org/ELA-Literacy/L/7/1/b/) | By the end of class, I  can create complex sentences by combing strands of sentences. | -warm up  -complex sentence mix and match activity | -walk around the room during  warm ups  -verbally go over mix and match activity  -monitor mix and match activity | -modified warm ups  -different narrative requirements | -final draft of narrative due Thursday |
| W  [CCSS.ELA-LITERACY.L.7.1](http://www.corestandards.org/ELA-Literacy/L/7/1/)  [CCSS.ELA-LITERACY.L.7.1.B](http://www.corestandards.org/ELA-Literacy/L/7/1/b/) | By the end of class, I  can identify the differences between simple, compound, and complex sentences. | -warm up  -Different types of sentences activity | -walk around the room during  warm ups  -collect activity worksheet | -modified warm ups  -different narrative requirements | -final draft of narrative due tomorrow |
| TH  [CCSS.ELA-LITERACY.L.7.6](http://www.corestandards.org/ELA-Literacy/L/7/6/) | By the end of class, I can make connections to the chapter 10 vocabulary words. | -warm up  -Four square vocab packet  1st box: The word  2nd box: The definition  3rd box: Connection to the word  4th box: Draw the vocab word | -walk around the room during  warm ups  -collect warm ups  -collect vocab squares | -modified warm ups  -different amount of vocab words  -printed out vocab list for some students | -finish vocab squares if not completed |
| F | No School |  |  |  |  |